



Washi Tape Pattern Extension

Junior Primary - Secondary

LESSON PLAN

TITLE: Washi Tape Pattern Extension

YEAR LEVELS: Junior Primary - Secondary

TIME FRAME: 1 x 1 hour lessons

LEARNING GOALS

To develop skills in drawing and water colour

To understand pattern in art

SKILLS

In this lesson students explore shape, line and pattern to extend a washi tape design. Students create a page of washi tape pieces and then use the shapes in the washi tape to extend the design. Students can continue the design from the tape or create unique designs that merge into the tape using fine liner pens and water colour paints.

MATERIALS

Patterned washi tapes
Fine liners
Watercolour paint
Sheet of paper

ACTIVITY BREAKDOWN

Lesson 1

Students explore the art material of washi tapes. Discuss the patterns, lines and colours on the different designs of washi tapes. Explore the art element of pattern.

Students choose a washi tape design or several similar designs. Students create a page of torn washi tape pieces. Once students have finished sticking down their washi tape they use a fine liner to extend the shapes and lines which they can see in the washi tape design. Students can repeat the patterns which they can see in the washi tape or they can create unique designs which blend into the pieces of tape.

Once students have finished drawing the outline of their pattern they can use water colour paints to add colour to their work. Students should focus on blending similar colours into their washi tape design so that the tape seems to be almost camouflaged on the page.

REFLECTION / EXTENSION

Reflection: Students analyse their own artwork and their peers. Discuss if the pattern of the washi tape is clearly visible against the drawn designs. How have patterns and colours been used to camouflage the tape?

Extension: Students can try to combine multiple different washi tape patterns into the one design and find ways to extend the pattern to incorporate the other patterns from the washi tapes to make one cohesive artwork.